

Sexton's Manor C P School

Anti-Bullying Policy

June 2015

DEFINITION

Bullying is “Actions which are both intentional and intimidatory. Bullying can be verbal, physical or manipulative actions, usually carried out over a period of time, generally furtively. The children who are the victims of these actions will generally feel upset and worried by the situation”.

HOW DO WE ADDRESS THIS?

In general in the school

1. All staff must be constantly aware of the potential for bullying in school and watch for it both in the classroom and in the playground.
2. All staff to be conscious of the type of child who may be a victim of bullying and keep a special watch on them. In particular Look After Children (LAC) and/or children with English as an additional language (EAL) may be especially vulnerable.
3. All staff to be aware of areas in the school where bullying might take place and to monitor these areas when on duty and generally during the school day.
4. All staff to be approachable and sensitive to children who may be trying to tell them something. In addition the designated teacher will meet fortnightly with LAC.
5. By having ‘zones’ in the playground during lunch time break which is supervised by the MDSA’s.

When we suspect bullying is taking place

1. Intervene immediately and inform a member of the senior leadership team or in the case of a LAC or EAL, the designated teacher.
2. Monitor the situation very closely over a few days, recording if appropriate.
3. Make all staff aware of the problem so they can assist in the monitoring process. The victim’s class teacher is responsible for speaking to all relevant members of staff.
4. Deal directly with the bully or bullies using evidence gathered in the monitoring phase. Possibly bring the bully or bullies and victim together to discuss how these actions are affecting the children concerned.
5. Continue to monitor at first closely and then sporadically.

6. Parents should generally be contacted. The Headteacher will act as link person in all cases of bullying.
7. Work to raise the self esteem of both the bully or bullies and the victim so that they are more able to deal with any such inhibitions should they occur in the future.

For further information and guidance, refer to the DfE document 'Preventing and Tackling Bullying' and also 'Bullying – A Charter for Action'.

Adopted by the Governing Body:

Review Date: